

# Lesson Plans for the Week of April 25-29, 2016

Miss Czeck

Second Grade

Monday: UNIT 5, WEEK 3

- Reading – Whole Group >>20-30 minutes<<
  - ✓ Build Background (“Our Heroes”)
  - ✓ Essential Question (“What do heroes do?”)
  - ✓ Introduce Oral Vocabulary Words
  - ✓ Introduce Spelling Words
  - ✓ Introduce Sight Words
  - ✓ Introduce Vocabulary Words
- Reading – Stations >>60 minutes<<
  - ✓ High Frequency Words: practice **\*\*ACTIVITY\*\***
  - ✓ Spelling: variant vowels /u/ **\*\*PRE-TEST\*\***
  - ✓ AR: Reading Independently & Taking Tests
  - ✓ Shared Reading: Read “Brave Bessie” **\*\*MS. VAN HAL\*\***
- Math
  - ✓ ROCKET MATH PRACTICE & 1 MIN. TIMED TEST
  - ✓ Chapter 8, Lesson 1: Pennies, Nickels, and Dimes
  - ✓ KAMI TEACHES

- I can read words with the variant vowel /u/ (oo, u, u\_e, ew, ue, ui, ou).
- I can spell words with the variant vowel /u/.
- I can read the vocabulary words.

- Music, Phy. Ed.

- I can identify pennies, nickels, and dimes along with their worth.

Tuesday:

- Reading – Whole Group >>20-30 minutes<<
  - ✓ Genre: Biography
  - ✓ Review Oral Vocabulary Words
  - ✓ Read-Aloud Cards: “A Hero On and Off Skis”
- Reading – Stations >>60 minutes<<
  - ✓ Spelling/Phonics: practice **\*\*SPIRAL SPELLING\*\***
  - ✓ Vocabulary: practice **\*\*SMART BOARD ACTIVITY day1\*\***
  - ✓ AR: Reading Independently & Taking Tests
  - ✓ Comprehension/S&S: summarize & corrections within text-sequence **\*\*MS. VAN HAL\*\***
- Math
  - ✓ ROCKET MATH PRACTICE & 1 MIN. TIMED TEST
  - ✓ Chapter 8, Lesson 2: Regroup Hundreds to Subtract
  - ✓ KAMI TEACHES

- I can define the vocabulary words.
- I can define biography.
- I can spell words with the variant vowel /u/.
- I can summarize a story.
- I can identify corrections within text-sequence.

- Library & Phy. Ed.
- Social Studies
  - ✓ Weekly Reader
  - ✓ “Thank You, Cockatoo”
- Show & Tell

- I can identify quarters and their worth.

Wednesday:

- Reading – Whole Group >>20-30 minutes<<
  - ✓ Review Read Aloud Story
  - ✓ Vocabulary Review
  - ✓ Grammar: possessive pronouns
- Reading – Stations >>60 minutes<<
  - ✓ Spelling: practice **\*\*GUMBALL SPELLING\*\***
  - ✓ Spelling/Phonics: practice **\*\*PRACTICE P.114 day4\*\***
  - ✓ AR: Reading Independently & Taking Tests
  - ✓ Close Reading: Read “The Legend of Kate Shelley” & “Cesar Chavez” **\*\*MS. VAN HAL\*\***
- Math
  - ✓ ROCKET MATH: PRACTICE & 1 MIN. TIMED TEST
  - ✓ Chapter 8, Lesson 3: Count Coins
  - ✓ KAMI TEACHES
- Music & Phy. Ed.

➤I can identify possessive pronouns.  
➤I can read second grade sight words.  
➤I can spell words with the variant vowel /u/.

➤I can count coins.

Thursday:

- Reading – Whole Group >>20-30 minutes<<
  - ✓ Fluency
  - ✓ Vocabulary Partner Game
  - ✓ Grammar: contractions with hot
- Reading – Stations >>60 minutes<<
  - ✓ AR: Independent Reading & Take Quizzes
  - ✓ Phonics/Spelling: practice **\*\*CCWC\*\***
  - ✓ Vocabulary: practice **\*\*PRACTICE P.221day1\*\***
  - ✓ Close Reading: Finish Stories & Review Strategy/Skills **\*\*MS. VAN HAL\*\***
- Math
  - ✓ Chapter 8, Lessons 4-5: Act It Out/Dollars
  - ✓ CHECK MY PROGRESS (lessons 1- 3)
  - ✓ >>Whole Group 20 minutes<<
  - ✓ On My Own: individually
- Media
  - ✓ Reading Eggs

➤I can use the vocabulary words in sentences.  
➤I can write contractions with “hot”.  
➤I can spell words with the variant vowel /u/.

➤I can count money.

Friday:

- Reading – Whole Group >>20-30 minutes<<
  - ✓ Overall Review
  - ✓ Selection Tests (Vocabulary)
- Reading – Stations >>60 minutes<<
  - ✓ AR: reading independently & taking quizzes
  - ✓ Grammar/Writing:
  - ✓ Spelling: variant vowel /u/ **\*\*FINAL TEST\*\***

➤I can spell words with the variant vowel /u/.  
➤I can read fluently at grade level.

✓ Guided Reading: Leveled Readers \*\*MS. VAN HAL\*\*

- Math
  - ✓ ROCKET MATH – 2 MIN. TIMED TEST
  - ✓ Chapter 8 TEST
  
- Release Time, Music, & Phy. Ed.

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Reading Station groups are divided by reading level. Each group will be differentiated as needed throughout the rotations. (i.e. modeled reading, flashcards, modified activities)

- “My Turn” Practice pages will be used to track progress throughout the week leading up to the assessments. Additional activities and work will be completed during stations as well to expand the content. Each group will receive work at their level if it is for grammar, phonics, or vocabulary.
- If students are at the approaching level, they will receive Title I services. However, with the stations, students are able to receive the one-on-one help they need. Also, practice sheets at stations are accommodated to their level.
- If students are beyond the level, I will have enrichment activities for them to complete, which is our “extra” work during stations. (i.e. higher leveled questions, more detailed work, higher leveled reader) Again, practice sheets at stations are accommodated to their level.
- I use a variety of leveled materials from the curriculum. Each student receives the same content but at their own level.
- Spelling: My students beyond the second grade level spelling words are receiving more challenging words during the week. They still have 15 words that revolve around the same concept, but they are longer and contain phonics components.

### Math

- Practice Pages are done during the lesson after instruction. The “My Homework” page is taken home each night to complete and return the next day. Depending on the content of the lesson, stations may be used some days.
- If students are at the approaching level, I have a small group time where we can work in a setting with more focus and drive while others are working individually. Modifying assignments may need to take place for some students. Re-teaching may also take place if most students are approaching.
- If students are beyond the second grade level, I have plenty of enrichment activities from worksheets, accelerated math, and math activities/games to challenge their skills.

### Science/Social Studies

- These subjects will come into play in the near future when I can tie it in to reading/math. Right now during this time, we continue to learn about EV PRIDE and procedures/routines in second grade.