

# Lesson Plans for the Week of April 18-22, 2016

Miss Czeck

Second Grade

Monday: UNIT 5, WEEK 2

- Reading – Whole Group >>20-30 minutes<<
  - ✓ Build Background (“Cooperation Works!”)
  - ✓ Essential Question (“How do people get along?”)
  - ✓ Introduce Oral Vocabulary Words
  - ✓ Introduce Spelling Words
  - ✓ Introduce Sight Words
  - ✓ Introduce Vocabulary Words
- Reading – Stations >>60 minutes<<
  - ✓ Spelling: practice **\*\*ROLL & SPELL\*\***
  - ✓ Spelling: diphthongs “oi” & “oy” **\*\*PRE-TEST\*\***
  - ✓ AR: Reading Independently & Taking Tests
  - ✓ Shared Reading: Read “Once Upon a Baby Brother” **\*\*MS. VAN HAL\*\***
- Math
  - ✓ ROCKET MATH PRACTICE & 1 MIN. TIMED TEST
  - ✓ Chapter 7, Lesson 4: Regroup Tens to Subtract
  - ✓ “AM I READY?”
  - ✓ >>Whole Group 20 minutes<<
  - ✓ On My Own: Individually
  - ✓ **\*\*MY HOMEWORK P.437-438\*\***
- Music, Phy. Ed.
- ELECTRICITY PRESENTATION @ 9:00AM (45MIN-1 HOUR)

➤I can read words with the diphthongs “oy” and “oi”.

➤I can spell words with the diphthongs “oy” and “oi”.

➤I can read the vocabulary words.

➤I can regroup tens to subtract three-digit numbers.

Tuesday:

- Reading – Whole Group >>20-30 minutes<<
  - ✓ Genre: Fiction
  - ✓ Review Oral Vocabulary Words
  - ✓ Read-Aloud Cards: “My First Day”
- Reading – Stations >>60 minutes<<
  - ✓ Spelling/Phonics: practice **\*\*CONTINUE ROLL & SPELL\*\***
  - ✓ Vocabulary: practice **\*\*SMART BOARD ACTIVITY day1\*\***
  - ✓ AR: Reading Independently & Taking Tests
  - ✓ Comprehension/S&S: summarize & point of view **\*\*MS. VAN HAL\*\***
- Math
  - ✓ ROCKET MATH PRACTICE & 1 MIN. TIMED TEST
  - ✓ Chapter 6, Lesson 5: Regroup Hundreds to Subtract
  - ✓ QUICK CHECK (lesson 4)
  - ✓ >>Whole Group 20 minutes<<
  - ✓ On My Own: in leveled partners

➤I can define the vocabulary words.

➤I can define fiction.

➤I can spell words with “oy” and “oi”.

➤I can summarize a story.

➤I can identify the point of view of a story.

✓ **\*\*MY HOMEWORK P.443-444\*\***

- Library & Phy. Ed.
- Social Studies
  - ✓ Weekly Reader
  - ✓ "Penguin Protectors"
- Show & Tell

➤I can regroup hundreds to subtract d three-digit numbers.

Wednesday:

- Reading – Whole Group >>20-30 minutes<<
  - ✓ Review Read Aloud Story
  - ✓ Vocabulary Review
  - ✓ Grammar: Pronouns (I, me, we, us)
- Reading – Stations >>60 minutes<<
  - ✓ High-Frequency Words: practice **\*\*WORD SEARCH\*\***
  - ✓ Spelling/Phonics: practice **\*\*PRACTICE P.109 day4\*\***
  - ✓ AR: Reading Independently & Taking Tests
  - ✓ Close Reading: Read "Soccer Friends" & "Bully-Free Zone" **\*\*MS. VAN HAL\*\***
- Math
  - ✓ ROCKET MATH: PRACTICE & 1 MIN. TIMED TEST
  - ✓ Chapter 6, Lesson 6: Subtract Three-Digit Numbers
  - ✓ QUICK CHECK (lesson 5)
  - ✓ >>Whole Group 20 minutes<<
  - ✓ RETEACH/ENRICH ACTIVITY
  - ✓ On My Own: individually
  - ✓ **\*\*MY HOMEWORK P.449-450\*\***

➤I can identify the pronouns I, me, we, us.  
➤I can read second grade sight words.  
➤I can spell words with "oy" and "oi".

- Music & Phy. Ed.

➤I can subtract three-digit numbers.

Thursday:

- Reading – Whole Group >>20-30 minutes<<
  - ✓ Fluency
  - ✓ Vocabulary Partner Game
  - ✓ Grammar: consonant + le (el, al)
- Reading – Stations >>60 minutes<<
  - ✓ AR: Independent Reading & Take Quizzes
  - ✓ Phonics/Spelling: practice **\*\*CCWC\*\***
  - ✓ Vocabulary: practice **\*\*PRACTICE P.211 day1\*\***
  - ✓ Close Reading: Finish Stories & Review Strategy/Skills **\*\*MS. VAN HAL\*\***
- Math
  - ✓ Chapter 6, Lesson 8: Problem Solving Strategy – Write a Number Sentence
  - ✓ QUICK CHECK (lesson 6)
  - ✓ >>Whole Group 20 minutes<<

➤I can use the vocabulary words in sentences.  
➤I can spell words with a consonant + le.  
➤I can spell words with "oy" and "oi".

- ✓ On My Own: individually
- ✓ **\*\*MY HOMEWORK P.461-462\*\***

- Media
  - ✓ Reading Eggs

➤I can write a subtraction number sentence.

Friday:

- Reading – Whole Group >>20-30 minutes<<
  - ✓ Overall Review
  - ✓ Selection Tests (Vocabulary)
- Reading – Stations >>60 minutes<<
  - ✓ AR: reading independently & taking quizzes
  - ✓ Grammar/Writing: Finish “Once Upon a Time” stories
  - ✓ Spelling: “oy” and “oi” **\*\*FINAL TEST\*\***
  - ✓ Guided Reading: Leveled Readers **\*\*MS. VAN HAL\*\***
- Math
  - ✓ ROCKET MATH – 2 MIN. TIMED TEST
  - ✓ Chapter 7 TEST
- Release Time & Phy. Ed.

➤I can spell words with “oy” and “oi”.  
➤I can read fluently at grade level.

Reading Station groups are divided by reading level. Each group will be differentiated as needed throughout the rotations. (i.e. modeled reading, flashcards, modified activities)

- “My Turn” Practice pages will be used to track progress throughout the week leading up to the assessments. Additional activities and work will be completed during stations as well to expand the content. Each group will receive work at their level if it is for grammar, phonics, or vocabulary.
- If students are at the approaching level, they will receive Title I services. However, with the stations, students are able to receive the one-on-one help they need. Also, practice sheets at stations are accommodated to their level.
- If students are beyond the level, I will have enrichment activities for them to complete, which is our “extra” work during stations. (i.e. higher leveled questions, more detailed work, higher leveled reader) Again, practice sheets at stations are accommodated to their level.
- I use a variety of leveled materials from the curriculum. Each student receives the same content but at their own level.
- Spelling: My students beyond the second grade level spelling words are receiving more challenging words during the week. They still have 15 words that revolve around the same concept, but they are longer and contain phonics components.

Math

- Practice Pages are done during the lesson after instruction. The "My Homework" page is taken home each night to complete and return the next day. Depending on the content of the lesson, stations may be used some days.
- If students are at the approaching level, I have a small group time where we can work in a setting with more focus and drive while others are working individually. Modifying assignments may need to take place for some students. Re-teaching may also take place if most students are approaching.
- If students are beyond the second grade level, I have plenty of enrichment activities from worksheets, accelerated math, and math activities/games to challenge their skills.

### Science/Social Studies

- These subjects will come into play in the near future when I can tie it in to reading/math. Right now during this time, we continue to learn about EV PRIDE and procedures/routines in second grade.